

АОУ ВО ДПО «ВИРО»

Центр непрерывного повышения профессионального мастерства
педагогических работников в городе Вологде

«ОДОБРЕНО»

на заседании экспертной рабочей группы
по предмету «Иностранный язык»
при РУМО по общему образованию

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**Методическая разработка урока по английскому языку на тему
“Vologda is my native town” (Вологда – мой родной город)**

Автор

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АННОТАЦИЯ

Методическая разработка представляет собой конспект урока английского языка на тему “Vologda is my native town” (Вологда – мой родной город).

Задания, предложенные в методической разработке, направлены на формирование социокультурной компетенции, а именно – формирование умения представлять свою страну, свою малую родину на иностранном языке.

Урок может быть проведен в 9 классе при изучении темы «Родная страна и страна/страны изучаемого языка. Их географическое положение, столицы и крупные города, регионы, население, официальные языки, достопримечательности, культурные особенности (национальные праздники, знаменательные даты, традиции, обычаи), страницы истории».

Формой проведения урока является урок - виртуальная экскурсия по Вологде.

Задания, предложенные в методической разработке, знакомят обучающихся с фактами, касающимися истории Вологды, некоторыми достопримечательностями Вологды, известными вологжанами.

Данная методическая разработка адресована учителям английского языка, работающим в 9-11 классах образовательных организаций Вологодской области, с целью оказания методической поддержки в части подготовки учебных материалов для проведения урока английского языка.

Элементом методической разработки является мультимедийная презентация, которая дополняет содержание конспекта урока.

СОДЕРЖАНИЕ

Тема урока: “Vologda is my native town” (Вологда – мой родной город)

Класс: 9

Уровень обучения: базовый

Тип урока: комбинированный

Цель урока: формирование социокультурной компетенции обучающихся по теме «Родная страна и страны/страны изучаемого языка» (Моя малая родина).

Планируемые результаты:

Личностные: ценностное отношение к государственным символам, историческому и природному наследию, памятникам, традициям народов России и страны изучаемого языка (патриотическое воспитание), формирование эмпатии, включающей способность понимать эмоциональное состояние других, учитывать его при осуществлении коммуникации (эмоциональный интеллект)

Метапредметные:

познавательные УУД: уметь интегрировать знания из разных предметных областей; выбирать, анализировать, систематизировать и интерпретировать информацию различных видов и форм представления;

коммуникативные УУД: воспринимать и формулировать суждения, выражать эмоции в соответствии с целями и условиями общения;

регулятивные УУД: оценивать приобретенный опыт, принимать мотивы и аргументы других при анализе результатов деятельности.

Предметные: воспринимать на слух и понимать аутентичные тексты, содержащие неизученные языковые явления, с разной глубиной проникновения в содержание текста.

Форма проведения урока: урок-виртуальная экскурсия по городу

Формы организации деятельности обучающихся: фронтальная работа, индивидуальная работа

Образовательные технологии: информационно-коммуникационная технология, игровая технология

Оборудование урока: мультимедийный проектор, компьютер, фотографии, картины с изображением достопримечательностей города Вологды, мультимедийная презентация «Вологда – мой родной город», запись песни «Вологда-гда» группы «Песняры».

Структура урока:

1. Организационный момент. Приветствие.
2. Целеполагание.

3. Проведение виртуальной экскурсии.
4. Подведение итогов. Рефлексия участников.

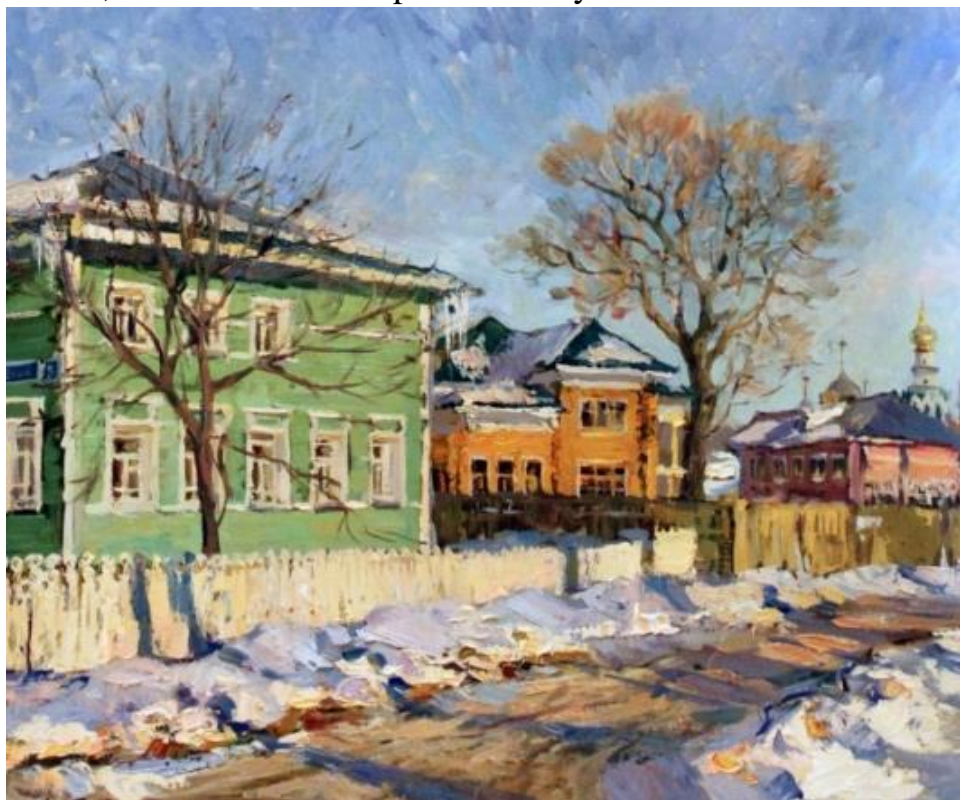
Этапы урока:

1. Организационный момент. Приветствие.

Teacher: Good morning, boys and girls! I am glad to see you at our English lesson. It will be an unusual lesson for you but I hope you will like it!

2. Целеполагание.

Please, have a look at the picture in my hands.



The author of this picture is Olga Vladimirovna Karpacheva, the Vologda painter and restorer (слайд 2 презентации).

- Have you heard the name of Olga Karpacheva before?
- Have you ever seen this picture?
- What can you see in the picture?
- What time of the year is depicted?

- Can you recognize the town in the picture? Why do you think so?
(Обучающиеся отвечают на вопросы, описывая, что изображено на картине, и определяют название изображенного на картине города) (слайд 3 презентации).

Teacher: You are right! It`s Vologda. Are you from Vologda? Were you born here? Do you like to live in Vologda? (Обучающиеся отвечают на поставленные вопросы учителя)

Teacher: As for me, I like Vologda very much. It is my native town, I was born here and I have been living in Vologda for all my life. People who live in Vologda are called “Vologzhane” (Vologda residents). Vologzhane are considered to be kind and hospitable people. There are many well-known writers, poets, composers, painters among them. Look at the slide, please! Can you recognize these people? (слайд 4 презентации) *Обучающиеся называют имена, фамилии, род деятельности людей, представленных на слайде, а затем проверяют правильность своих ответов* (слайд 5 презентации): *Konstantin Batyushkov* (a poet), *Valery Gavrilin* (a composer), *Varlam Shalamov* (a writer, a poet), *Alexander Kamkin* (a historian, a local historian), *Christophor Ledentsov* (a merchant, a patron of trade), *Nikolay Rubtsov* (a poet)

- All of these outstanding people loved Vologda and made important contribution to literature, history, education, music. They praised the beauty, uniqueness, charm of Vologda in their works. Now I offer you to read one of the poems about Vologda, try to guess, who is its author? (слайд 6 презентации)

This poem was written by Nikolay Rubtsov and he described Vologda here as a beautiful ancient Russian town with narrow streets. The most part of his life Nikolay Rubtsov spent in Vologda and considered Vologda his hometown. He dedicated many poems to ordinary Russian people, Russian nature, Russian national character (слайд 7 презентации).

Teacher: Would you like to know more about Vologda, its places of interest? Today you have such an opportunity! I offer you to take a virtual tour to Vologda. You will get much interesting information and facts about this ancient Russian town. Imagine, you are curious tourists and I am your guide. Get ready, our tour begins!

(Учитель прикрепляет на себя бейдж с указанием своего имени, названием экскурсионного тура и названием туристической компании).

3. Проведение виртуальной экскурсии.

Teacher: Hello, dear tourists! Welcome to the tourist company “Pilgrim”. Today we are going to visit the most interesting places of Vologda. There will be 3 stations during our virtual tour, each station has its name. At the end of our tour the most attentive tourists will get small presents from the company.

Station 1 (Historical) Станция 1 (Историческая)

Guide: Dear tourists, make yourselves comfortable. We are going to the very centre of Vologda, the Kremlin Square (слайд 9 презентации).

The Kremlin Square in Vologda is the most visited and favourite place, where every building and every monument has its rich history. The Kremlin Square is a pedestrian zone. Look around, please! Do you agree, that the square is equally beautiful in winter and summer? The name of the square is connected with the main attraction located here – *the Vologda Kremlin*.

- Do you know, my dear tourists, that Vologda had a chance to become the capital of Russian state in 1560 due to the Tsar Ivan the Terrible? (слайд 10 презентации).

- Vologda had a very convenient geographical position at the crossroads of the main trade routes. The Tsar Ivan the Terrible ordered to build a Kremlin here, which was to be twice as big as the Moscow Kremlin. The Tsar often visited Vologda and personally observed the construction. But in 1571 Ivan the Terrible left Vologda. A popular legend connected this departure with a certain incident in the cathedral under construction.

I would like to share with you some interesting historical facts about the Vologda Kremlin. Look at the slide, please! (слайд 11 презентации)

1) *The Vologda Kremlin was the biggest Russian fortress of the 15th-16th centuries. Its total area was 46 hectares.*

2) *Our Kremlin had the thickest walls in comparison with other Russian fortresses — about 8,5 m.*

3) *The height of the fortress stone-wooden corner towers was 38 metres (like a 12-storey house).*

4) *The width of the fortress ditches (ширина крепостных рвов) was 65 m, the depth — more than 20 m.*

5) *Nowadays this architectural complex houses the Vologda State Museum-Preserve.*

(Учитель просит обучающихся по очереди зачитать предложения со слайда 11 презентации и перевести каждый факт на русский язык).

Guide: Besides the Vologda Kremlin, there are many other town attractions on the Kremlin Square (слайд 12 презентации): the Cathedral of Saint Sophia and its Bell Tower (Софийский собор и колокольня (XVI century), the Church of Alexander Nevsky (церковь Александра Невского, XVIII century), the Resurrection Cathedral (Воскресенский собор) XVIII century), the Museum of Lace (музей кружева), the Monument to K. Batyushkov (памятник К. Батюшкову). All of them are located on the Kremlin Square and are open for visiting.

Now the Kremlin Square in Vologda is being renovated. The monument to Ivan the Terrible will be installed there.

Выполнение задания 1.

Guide: My dear tourists, you are lucky. Only today you have an opportunity to get a small present from the company “Pilgrim”, if you do some tasks that we prepared for you. In Task 1 you must show how well you know the history of your native town (слайд 13 презентации).

Answer the following questions. Choose the correct answer. For every correct answer you get one point:

1. When was Vologda founded?
a. in 1234 b. in 1147 c. in 1325
2. Who, according to the legend, founded Vologda?
a. Saint Gerasim, b. Saint Sophia c. Saint Ferapont
3. How many Russian Tzars and Emperors visited Vologda during their reign?
a. 4 b. 3 c. 5

KEY: 1-b, 2-a, 3-a (Ivan the Terrible, Peter the Great, Alexander I, Alexander II)

(Учитель совместно с обучающимися проверяет правильность выполнения задания по ключу (слайд 13 презентации). За каждый правильный ответ обучающийся получает 1 балл, 3 балла - максимальное количество баллов).

Station 2 (Cultural) Станция 2 (Культурная)

Guide: Now, it`s time to go further. Vologda is the regional centre, the capital of the Vologda region. It is one of the oldest Russian towns. Vologda was founded in 1147, it is a contemporary to Moscow. Vologda is situated in the North-West of Russia. People call Vologda and the Vologda region “the soul of the Russian North” (слайд 15 презентации). Vologda has a valuable cultural heritage: 244 monuments of history, architecture and art.

The Vologda citizens and tourists can visit museums, theatres, art galleries, concert halls. There are 22 museums in Vologda and we are going to visit one of them now.

- Dear guests, I invite you to one of the newest museums in Vologda – the Vologda museum of butter (слайд 16 презентации). This museum was opened in September, 2023. It is located in a nice renovated wooden house, which itself is the object of cultural heritage.

- No doubt, each of you knows that the Vologda butter is the symbol of Vologda. It has a specific nuts taste, which makes our butter famous all over the world.

- Every day guests of the museum can visit the exhibition about history of butter making and see old photos and documents, tableware, tools, equipment used for this process (слайд 17 презентации).

- By the way, do you know who was the first person in the world who used the boiled cream in the process of butter making? Who created the new technology of butter making with incredible nuts taste?

- It was our countryman Nikolay Vereshchagin, one of the famous brothers from Cherepovets (there were 4 brothers in the family). You can see his portrait on the screen of the presentation (слайд 18 презентации). N. Vereshchagin is the founder of butter making industry in Russia.

- His brother Vasily Vereshchagin is world famous, too. He is one of the most famous battle painters (слайд 19 презентации). You can see some of his paintings on the screen (слайд 20 презентации).

- The Museum of butter is housed in several exhibition halls. The most interesting of them is the hall where you see the portraits of some people who were engaged in butter making. If you touch the bottom on the portrait the person begins to speak (слайд 21 презентации). Such interactive exhibits are very interesting for both children and adults!

(Далее предлагается просмотр видео, где представлен краткий видео обзор выставочных залов и экспонатов Вологодского Музея масла https://vk.com/wall-220882110_2463)

You can visit the Vologda Museum of Butter one more time and get a lot of interesting information about both brothers Vereshchagin and history of butter making in Russia, if you want.

Выполнение задания 2.

Guide: It's time for the next task for you. I am sure you like walking along Vologda streets in your free time. There are many nice wooden houses here, especially in the city centre. Can you match the wooden houses with their addresses (name of the street)? (слайд 22 презентации)

KEY: 1-b, 2-c, 3-a, 4-e, 5-d

(Учитель совместно с обучающимися проверяет правильность выполнения задания по ключу (слайд 23 презентации). За каждый правильный ответ обучающийся получает 1 балл. Максимальное количество баллов - 5).

Guide: Dear tourists, I see you are a little tired. It's the high time to take a break for some exercises. (Обучающиеся делают физкультминутку)

Now we are ready to continue our tour and the last station is called "Musical".

Station 3 (Musical) Станция 3 (Музыкальная)

Guide: There are many songs dedicated to Vologda, but the most famous is the song "Vologda-gda" of the Soviet-Belorussian ensemble "Pesnyary" (звучит песня «Вологда-гда»).

- This song is considered to be unofficial anthem of Vologda. The song "Vologda-gda" was performed on central TV in 1976 for the first time and made the ensemble "Pesnyary" world-famous. Vologda also gained a lot of popularity thanks to the song (слайд 25 презентации).

- Last autumn two art-objects dedicated to the song "Vologda-gda" were installed in Vologda: the first one is the sculptural composition "Pesnyary" and the second one is the statue "Dark-eyed girl". Let's have a look at them! (слайд 26 презентации)

- These two modern art-objects have much in common. Firstly, both sculptures are made from bronze. Secondly, the author of both sculptures is Igor Burganov, Russian painter, sculptor and architect. Thirdly, several Vologda residents took part in the creation of the sculptures (слайд 26 презентации).

Выполнение задания 3.

Guide: It's time for the last task for you. Please, have a look at the sculptural composition "Pesnyary". We see 5 artists, 4 of them with musical instruments in their hands. You must give the name of each musical instrument.

KEY: 1- violin 2 - flute 3 – accordion 4 – guitar (слайд 27 презентации)

(Учитель совместно с обучающимися проверяет правильность выполнения задания по ключу. За каждый правильный ответ обучающийся получает 1 балл, максимальное количество баллов - 4).

Guide: During the last year some new art objects were installed on the Vologda streets. Each of them has its name and location, for Example: art object "Accordion player" is situated on Maltseva street, 5, art object "Postman" is located on Sovetsky Avenue, 4.

Vologda citizens and guests of the town like to take pictures near them (слайды 28-31 презентации).

4. Подведение итогов. Рефлексия участников.

Guide: Dear tourists, our virtual tour is over. And I would like to finish it with a small art exhibition dedicated to our beloved town Vologda. Look at these

pictures. They are charming, aren't they? They look like real photos. (слайды 32-36 презентации). The author of them is Evgeniy Molev, the Vologda painter (слайд 35 презентации). In the corner of each picture we can see his autograph. E. Molev is one of the famous Vologda residents, too.

-I hope, our tour was exciting and useful for you. We could visit only a few attractions of Vologda. But I think each of you has your own favourite place here. Be active, walk around Vologda every day, discover new places, meet new interesting people, take pictures, love your native town, keep it clean!

Guide: It's important for our company to get feedback from you. Please, fill in the following questionnaire:

Questionnaire

1. Was the virtual tour to Vologda interesting for you?

Yes / No

2. Have you learned anything new about Vologda today?

Yes / No

3. Would you like to visit the Vologda Museum of Butter one more time?

Yes / No

4. Can you speak about interesting historical places of Vologda now?

Yes / No

5. Can you name some new art-objects in Vologda now?

Yes / No

6. Can you name some famous Vologda residents?

Yes / No

(Обучающиеся заполняют анкету, подсчитывают количество баллов за выполнение заданий. Участники, получившие наибольшее количество баллов, получают небольшие подарки, учитель в роли экскурсовода вручает подарки обучающимся от лица турфирмы, благодарит за участие в экскурсии).

Teacher: Boys and girls, our lesson is over. I hope the lesson was interesting for you. Thank you for your work! Good bye!